

Leadership And Organizational Behavior In Education Theory Into Practice

Putting Theory into Practice in the Contemporary Classroom
Practicing Theory in Second Language Writing
The theory and practice of hydro-mechanics, lectures
Theory and Practice of Lime Manufacture
Law and Theory in Chemistry
The Clinical Nurse Specialist in Theory and Practice
THE THEORY AND PRACTICE OF THE SEVENTEENTH-CENTURY REALISTIC NOVEL IN FRANCE.
Machining, Theory and Practice
Theory and Practice of Bloodletting
Lectures on the Science and Art of Education
Theory and Practice of Observing Behaviour
The Theory and Practice of Revolt in Medieval England
The Theory and Practice of Translation in the Middle Ages
The Theory and Practice of Mysticism
Minutes of Proceedings of the Institution of Civil Engineers
Proceedings, International Conference on Subsurface Heat Storage in Theory and Practice, Stockholm, June 6-8, 1983
The Theory and Practice of African Politics
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Educational Times
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Institution of civil engineers
Victor J. Azbe
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HARRY J. SKORNIA
American Society for Metals
Heinrich Stern
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this collection of fourteen essays by scholars from canada europe the united kingdom and the united states emerges from a growing interest in the ways postmodern theory can illuminate not just the products and ideas of high culture but also the ins and outs of everyday life taking the university classroom broadly construed as a site of theoretical investigation this volume helps us to understand troublesome classroom dynamics as well as offering pedagogical strategies for dealing with them it also illuminates current pressures on higher education that find expression in the classroom as a forum for these issues these essays draw upon deleuzian feminist foucauldian and psychoanalytic approaches among others recognizing not only that these approaches are often in conflict but also that collectively they enhance our understanding of the classroom important questions posed here include whether and if so how we can combine a marxist or foucauldian emphasis on the disciplinary and hegemonic practices of educational institutions with a lacanian or barthesian appreciation for the disruptive pleasures and drives that the unconscious produces within and through students teachers and classrooms which theoretical and pedagogical innovations can help teachers and students to get the job done as well as to theorize the job to simultaneously practice education and imagine other forms and ends for education how can theory help us to historicize criticize and re draw the productive but sometimes disabling lines that make the classroom and its subjects a site for lively theoretical debate about these and related pedagogical issues this volume will prove useful for anyone wanting to reinterpret reinvent and reinvigorate the classroom

theory has been used widely in the field of second language writing second language writing specialists teachers researchers and administrators have yet to have an open and sustained conversation about what theory is how it works and more important how to practice theory practicing theory in second language writing features fourteen essays by distinguished scholars in second language writing who explore various aspects of theoretical work that goes on in the field

this text fully explores the clinical nurse specialist s role as a direct provider of patient care as a researcher as a consultant and as an educator presents a comprehensive analysis that runs the gamut from history conceptualization and development to practice education evaluation and future directions for clinical specialization within the nursing profession winner of ajn book of the year award in previous edition

medieval englishmen were treacherous rebellious and killed their kings as their french contemporaries repeatedly noted in the thirteenth through fifteenth centuries ten kings faced serious rebellion in which eight were captured deposed and or murdered one other king escaped open revolt but encountered vigorous resistance in this book professor valente argues that the crises of the thirteenth and fourteenth centuries were crucibles for change and their examination helps us to understand medieval political culture in general and key developments in later medieval england in particular the theory and practice of revolt takes a comparative look at these crises seeking to understand medieval ideas of proper kingship and government the role of political violence and the changing nature of reform initiatives and the rebellions to which they led it argues that rebellion was an accepted and to a certain extent legitimate means to restore good kingship throughout the period but that over time it became increasingly divorced from reform aims which were satisfied by other means and transformed by growing lordly dominance arrogance and selfishness eventually the tradition of legitimate revolt disappeared to be replaced by both parliament and dynastic civil war thus on the one hand development of parliament itself an outgrowth of political crises reduced the need for and legitimacy of crisis reform on the other hand when crises did arise the idea and practice of the community of the realm so vibrant in the thirteenth century broke down under the pressures of new political and socio economic realities by exploring violence and ideas of government over a longer period than is normally the case this work attempts to understand medieval conceptions on their own terms rather than with regard to modern assumptions and to use comparison as a means of explaining events ideas and developments

the interest of the writers of these essays in the intricacies and implications of translation in the middle ages or of the translation of medieval texts in te modern period has resulted in a diverse and intellectually stimulating volume the papers in this volume written in either english french or spanish approach translation from a wide variety of perspectives and offer a range of interpretations of the concept of translation the volume contains essays ranging in time from the anglo saxon period to the present and in topic from medieval recipe books to arguments in favour of women administering the sacrament languages studied include non european languages as well as latin and numerous european vernaculars as both source and target languages as any translator or student of translation quickly becomes aware it is impossible to divorce language from culture all the contributors to this volume struggle with the complexities of translation as a cultural act even when the focus would seem to be specifically linguistic it is these complexities which lend the study of the theory and practice of translation in the middle ages its enduring fascinatio

vols 39 214 1874 75 1921 22 have a section 2 containing other selected papers issued separately 1923 35 as the institution s selected engineering papers

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